|  |  |  |  |
| --- | --- | --- | --- |
| Summer 2 | **Music** | **Recorder Lessons**  Pupils will continue weekly recorder lessons. Throughout the year the children will learn how to read and play musical notation on their recorder and practice a number of tunes.  **Bringing us together**  Pupils will looking at a disco song, bringing us together as well as appraising other songs within this genre. They will be focusing on the skill of improvisation and improving their own sections of the song. | **English**  **Tuesday – Narrative and non-chronological reports**  This half term we will be exploring the wordless picture book ‘Tuesday’. Children will be using their imagination and creativity to write their own narrative. They will also be researching their own amphibian and creating a non-chronological report. |
| **Science** | **Revisiting Units**  This half term we will be revisiting areas of prior learning in order to cement our understanding. This will be taught via practical experiments with a focus on our scientific skills such as recording and understanding data. |
| **Computing** | **PowerPoint**  In this unit pupils will understand the uses of PowerPoint and be able to make a page in a presentation including adding media, animations and timings. The will use the skills they have learnt to design and create an engaging presentation. |
| **Topic** | **Geography**  This half term we will be looking at the differences and similarities between the geography of Greece and The UK. They will be comparing both human and physical geographical features. |
| **PSHE** | **Relationships education**  We will be looking appropriate relationships with both peers and adults, including online relationships and what personal space entails. We will be exploring what a healthy relationships looks like, understanding there are different types of relationships such as those you have with friends or family. We will look at the importance of equality in friendship and how to be a good, caring friend. | **Maths**  **Money**  The children will be reviewing their understanding of pounds and pence and will learn to convert from one to the other. They will add and subtract money and find change, applying their skills to problem solving activities.  **Mass and Capacity**  We will be look at mass, measuring in g and kg as well as comparing different mass. We will also be looking at capacity, measuring in milliliters and liters. They will be using their addition and subtractions skills to carry out calculations using mass and capacity.  **Fractions**  We will be revisiting some areas of fractions and moving on to adding and subtracting fractions as well as finding fractions of an amount.  **Statistics**  We will also be looking at ways of representing and interpreting data including pictograms and bar charts. This will link with our science work this half term. |
| **RE** | **How and why do people try and make the world a better place?**  In this unit, pupils will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. They will consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Pupils will consider why the world is not always good and make simple links to religious (e.g Christian, Jewish, Muslim) and non-religious (e.g Humanist) worldviews. They will find out about the Jewish idea of Tikkun Olam and consider how charities like Tzedek help Jewish people to live out ideas and teachings, considering diversity of views. Pupils will have opportunities to raise their own questions about caring for the world and consider the responsibility that everyone must care for the world. |
| **DT** | **Victorian Thaumatorpe Toy**  In this unit, pupils will be looking at Victorian Thaumtrope toys. They will be examining how they work and then designing and making their own. |
| **Outdoor PE** | **Rounders**  The unit of work will explore the concept of batting and fielding (attack and defence). Pupils will develop an understanding of the purpose of each team. Pupils will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter’s score low. |
| **Indoor PE** | **Dance – Wild Animals**  The unit of work will challenge pupils to respond to different stimuli being able to sustain characters to add drama and emotion to the dance. Pupils will bring together the choreography to create a final performance in groups.. |
| **MFL** | **Spanish**  Pupils will continue with weekly Spanish lessons with Mrs Fay (school MFL specialist). |