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| Summer 2 | History | **What was life like for children in Manchester during World War Two?**  We will be learning key facts about World War Two, including countries who were involved and the outbreak of the war. We will also be learning about Britain’s role in World War, looking at The Blitz, air raids and evacuation, rationing and the Home Front. We will complete a local area study and look at how Manchester was affected during the war. We will also consider how the area and the use of land has changed by comparing maps from 1945 to modern day maps of our local area. | | **Bombs and Blackberries**  We will explore the playscript by Julia Donaldson that is set in Manchester in the autumn of 1939. We will focus on whole class reading, setting description, drama and poetry.  **WW2 Non-chronological Report**  We will be learning how to research information and take notes. We will be writing non-chronological reports about World War Two based on our research. |
| Science | **Animals inc Humans – Changes**  We learn about gestation, how young children grow and develop, and the changes that occur during puberty as well as discovering about the changing needs of humans during old age. | |
| Music | **School-O-Vision Song Contest**  We will be learning and performing songs for the UKS2 end-of-year production: School-O-Vision Contest, which has an exciting Eurovision theme. | |
| Computing | **Spreadsheets – Crash Course *Continued***  Children will use 2Calculate to complete their first Purple Mash Spreadsheet unit. They will focus on the core spreadsheet skills that can be applied to other spreadsheets that they will encounter in future learning. | | **Maths**  **Measure**  We will be converting units of measure, including kilograms and kilometres. We will explore imperial and metric units of measure. Also, we will look at converting time and timetables.  **Volume**  We will be learning volume and capacity by estimating and comparing.  **Negative Numbers**  We will compare and order negative numbers and find the difference. |
| DT | **Sashiko**  Inspired by the World War Two propaganda campaign of ‘Make Do and Mend’. Children will explore the 500 year old Japanese embroidery that reinforce points of wear, or repair worn places or tears. | |
| PSHE | **Being Global Citzens**  We will be exploring our responsibility for the environment and how we can live in a more sustainable way. | |
| PE | **Cricket**  We will focus on the skills of fielding, bowling, batting and being the wicket keeper. | **Benchball**  We will focus on working together as a team and passing effectively in order to score. | **Why is the Torah so important for Jewish people?**  We will investigate the centrality of Torah through examining how a Sefer Torah is constructed, its place within the synagogue and how different Jews may interpret the Torah in diverse ways. |