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| Spring 1 | Geography  | **Scandinavia**We will be going on a fascinating journey to Scandinavia as your children explore the location, features and culture of Norway, Sweden and Denmark. We will find out how the climates differ in various areas of Scandinavia, explore spectacular scenery, learn about the culture and lifestyle in Scandinavian countries and examine how areas in the UK and Scandinavia are similar and different. | **English****Flotsam**We will be transported to an underwater world in this magical wordless picture book. We will focus on continuing narrative, setting descriptions and non-chronological reports of marine animals.**Curiosity: The Story of the Mars Rover**We will explore the themes of exploration and discovery and what it means to be curious. We will follow the journey of the NASA rover Curiosity as it makes its way to Mars. We will explain Curiosity’s features before exploring how to use cohesive devices to expand and explain. We will use the passive voice to log the rover’s landing on Mars and write a short news report to be broadcast to Times Square. Finally, we will draw together their learning to design a new rover and write an expanded explanation to propose it as the future of NASA exploration.**The Midnight Panther**We will explore the stunning fable about a panther that is about courage and finding your place in the world. We will then create our own short fables inspired by the book.  |
| Science | **Earth and Space**We will find out about our Solar system, that the Sun, Earth and Moon are approximately spherical; the relationship between the Earth and the sun and why we have night, day and seasons; about the moon and why it changes shape; the planets in the solar system. |
| Music | **Classroom Jazz**All our learning is focused around: Three Note Bossa and The Five Note Swing. We will learn to sing, play, improvise and compose with this song, as well as listen to and appraise these jazz pieces of music. |
| PSHE | **Healthy Lifestyles**We will be looking at the importance of nutritional food, as well as understanding the importance of good hygiene to stop viruses spreading. |
| RE | **What would Jesus do?**Can we live the values of Jesus in the twenty-first century? We will examine Jesus’ mission and explore the values of love, forgiveness, justice & fairness, generosity & not being greedy by reading gospels.  | **Maths****Statistics**We will learn how to draw and interpret line graphs, as well as interpret tables and timetables.**Multiplication and Division**We will recap the formal written methods of multiplication and division.**Area & Perimeter**We will learn how to calculate the area and perimeter of rectilinear shapes. We will also learn how to calculate the area of irregular shapes. |
| DT | **Bread**We will have the mouth-watering task of tasting a variety of different breads and thinking about how bread can contribute to a balanced diet before going on to design, make, evaluate (and, of course, eat!) our own breads. |
| Computing | **Coding Crash Course** Children will be introduced to our new Purple Mash scheme of work with a crash course in coding. The coding lessons in these units are structured around the PRIMM approach: Predict, Run, Modify and Make.  |
| PE | **Hockey** We will be practising our coordination and accuracy skills in sports. | **Dance**Sequencing inspired by sport and sporting movements.  |