

St James CE Primary School Values



We are brave when faced with challenges.

- If you can't fly then run; if you can't run then walk; if you can't walk then crawl, but whatever you do you have to keep on moving. *Martin Luther King Junior*
- Indeed with hardship, there is relief. *Quran 94:06*
- There are a hundred paths up the mountain, so it doesn't matter which path you take. The only one wasting time is the one who runs around and around the mountain telling everyone else that his or her path is wrong. *Hindu Proverb*

Resilience may well be the most challenging of our values, but in many ways could be seen as the most important. We aspire to support our children to cope with challenges, obstacles and setbacks they are likely to experience on their learning journey and to become effective learners, who do not fear making mistakes as that is how we learn. In addition, our wider aim is to prepare our children for life as well-rounded individuals in a world which increasingly presents new challenges and difficulties, and we recognise that it is important to equip them with the key skills and attitudes which will best enable them to deal with these.

At school we take every opportunity to teach children this value by:

- We are encouraged to develop our resilience at all opportunities.
- We are given strategies to help us keep going, even when facing a challenge, whether this be in our work, or out on the playground.
- Mistakes are celebrated and perseverance rewarded.

This value is reflected in our curriculum by:

- building positive relationships within and beyond our school communities.
- promoting shared values to create a sense of purpose and belonging.
- creating a safe and nurturing environment where children are able to be inquisitive and their voice is heard.
- fostering curiosity, providing opportunities to discuss challenging questions about the world around us.
- educating our children to know we are all unique and enabling children to develop an adaptive response to change and challenge.