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| **EYFS – 2021 Framework** | | | | | | | | | | | |
| **Autumn** NB- Autumn Term is 15 weeks | **Subitise, Composition and count**  Counts to 1  Counts to 2  Counts to 3  Subitise  Composition of a number  Compares sets of objects using more than, fewer than  Groups objects in different ways  Subitising  Add 1 to a given number  Subtract 1 to a given number | **Subitise, Composition and count**  Counts to 2  Subitise  Composition of a number  Compares sets of objects using more than, fewer than  Groups objects in different ways  Subitising  Add 1 to a given number  Subtract 1 to a given number | | | **Spatial Reason ing**  Everyday language to talk about shape  Creates patterns Uses shapes in everyday play | Measure  Make comparisons with length | | **Subitise, Composition and count**  Subitise 3  Count to 3  Subitise  Composition of a number  Compares sets of objects  Groups objects in different ways  Subitising  Add 1 to a given number  Subtract 1 to a given number | | | |
| Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning | | | | | | | | | | | |
| **Spring** | **Spatial Reasoning** | | **Shape**  2d shapes  3d Shapes | **Subitise, Composition and count**  Counts to 4  Subitise  Composition of a number  Compares sets of objects  Groups objects in different ways  Subitising | | | **Count number names in order** | | | **Measure**  **Make comparisons** | | |
| Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning | | | | | | | | | | | |
| **Summer** | **Subitise, Composition and count**  Subitise 5  Count to 5  Add 1 to a given number  Subtract 1 to a given number | | **Spatial Reasoning** | | | | | | **Count number names in order** | | **Measurement** |
| Across the term, use opportunities of other areas of mahs to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book coices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning | | | | | | | | | | | |