|  |  |  |  |
| --- | --- | --- | --- |
| Spring 2 | History | **Vikings and Anglo-Saxons**We will be taken on fascinating journey back in time as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Along the way, they will also find out what life was like for everyday people living in Anglo-Saxon and Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories like Beowulf. | **English****Arthur and the Golden Rope**We will be exploring Viking Myths, with a focus on creating characters, including: heroes, villains and monsters and settings. **Welcome to the Future**We will be exploring what the future might look like and will focus on writing instructions for a future technology that will alter our way of life.  |
| Science | **Changes to Materials**Children will continue to develop their understanding of the differences between materials, and how materials can be mixed and dissolved, and reversibly and irreversibly changed. They will focus on developing their working scientifically skills.  |
| Music | **Fresh Prince of Bel-Air**We will explore Old School Hip Hop with a particular focus on the Fresh Prince of Bel-Air soundtrack. Children will learn to sing, play, improvise and compose their own version of this song, as well as listen to and appraise other Old School Hip Hop Tracks. |
| Computing | **Spreadsheets – Crash Course**Children will use 2Calculate to complete their first Purple Mash Spreadsheet unit. They will focus on the core spreadsheet skills that can be applied to other spreadsheets that they will encounter in future learning. | **Maths****Perimeter and Area**We will explore different methods of finding the perimeter,for example adding all four sides separately, adding the lengthto the width and then doubling, or doubling the length and thewidth and then adding the results, before deciding which they find most efficient. Children use their understanding of perimeter to calculate missing lengths.**Decimals and Percentages**We will order and compare any decimal to three decimal places; round to the nearest whole number as well as to one decimal place. We will understand percentages as decimals and fractions, and we will also find equivalent fractions decimals and percentages.  |
| RE | **Salvation – what did Jesus do to save human beings?** Children will explore what Christians mean when they say the Jesus’ death was a sacrifice and make connections with how Christians celebrate Holy Communion. They will think about the value of sacrifice in their own lives and in the world today.  |
| PSHE | **Diverse Britain**Children will explore how Britain represents a wide range of faiths and ethnicities and that the structures within it are there to support all. They will identify how they can make a positive contribution to the community. In this unit, children learn about the law and the consequences of not respecting it. They will also learn about the workings of local and national government and the role of charities and voluntary groups in British society. |
| PE | **Tag Rugby**Children will focus on three core skills: attack (evasive running to score tries); catching and passing, and TAG defence. | **Circuit Training** Children focus on a range of core skills. They will develop their skills in travelling and changing travel, ball control skills and balance and coordination. |